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 text: دارد ندارد voice: دارد ندارد power point: دارد ندارد
 تلفن همراه مدیر گروه:

Please buy the book to use the **audio** files as well. Nevertheless, this is the first text we work on. Unit 1, Chapter 2 (Page 17). **BLUE** words are very important.

Oh, No! Not Another Test!

1 Think about the last test you took. How much of what you learned for the test do you still remember? Many people take tests to pass a course or get a promotion, but they often forget the information afterward! This is especially the case for people taking large international tests like TOEFL or IELTS. These tests usually involve multiple-choice questions, and people often study to increase their scores, not to learn important information. In fact, educators are divided on whether these kinds of tests are the most effective way to **assess** a person's abilities.

2 Those who support such tests say they are the only way for educators and employers to compare people based on their test scores. However, there are people trying to **reform** this system. They believe that standard tests aren't the best way to **measure** a person's ability. These reformers also believe that intelligent people are not always good at taking tests or **memorizing** facts. A multiple-choice test cannot always tell what people have learned, or whether they can **apply** that knowledge in the future.

3 Reformers believe that other types of evaluation achieve better results. Tests that contain a mix of written and spoken questions give a more complete assessment of what the person is capable of. A portfolio, or a collection of work done throughout a course, can show how much the student has improved individually. Group interviews, where a group of people are interviewed at the same time, can also be useful for employers, since they show how people **interact** with others.

4 **Alternative** educational institutions such as Montessori and Waldorf schools don't believe that education should be focused on testing. At these schools, the classroom is very relaxed and "free," with students learning from each other as much as they learn from teachers. Some of these schools even allow students to choose what they study. Teachers create activities designed to let students show their abilities or knowledge of a certain subject. In these schools, the focus is on learning by experiencing and doing things.

5 The **debate** on testing continues, and educators have yet to find a perfect method of evaluating learning. Until that day comes, old test methods will be used and new test methods will continue to develop. But one thing's for sure, testing will continue to play an important part in all our lives—so study hard!

Oh, No! Not Another Test! 17



Here you see the definitions/synonyms of the difficult words of the text.

To remember	To bring something into your mind
To get a promotion	To advance in your job/career; to move forward
In fact	In reality
To divide	To separate into two parts
Effective	Efficient; Helpful
To assess	To judge or evaluate somebody or something
To support	To help
To compare	To say or talk about similarities and/or differences
Educator	Teacher
Employer	Manager; Boss
To reform	To change or improve something
To measure	To determine the size or quality of something
Intelligent	Clever
To memorize	To try to put information into your mind
To apply	To use
Course	What you study in each term درس، واحد درسی
To interact	To talk with others
Alternative	Different than what is usual; Another choice
To design	To create or make something new
Debate	A serious discussion about something
To create	To make something new



Please read the text carefully and try to answer these exercises. We check them later in our ordinary classes.



Vocabulary Comprehension

Definitions

A Match each word with its definition. The words in blue are from the passage.

- | | |
|--------------------|--|
| 1 ____ apply | a discussion about opinions on a topic |
| 2 ____ reform | b to judge or evaluate someone or something |
| 3 ____ measure | c to talk to each other or work together |
| 4 ____ memorize | d different than what is usual or expected |
| 5 ____ assess | e to determine the size or amount of something |
| 6 ____ interact | f to change or improve something |
| 7 ____ alternative | g remember something |
| 8 ____ debate | h to use an idea or skill for a particular situation |

18 UNIT 1 Chapter 2

با کلمات تمرین بالا کامل کنید جملات رو (این کلمات آبی رنگ مهمترین کلمات درس هستند):

B Complete the following sentences with the words in blue from **A**. You might have to change the form of the words.

- 1 You can tell she'll be a good mother from the way she _____ with children.
- 2 In a school _____, two teams will discuss the benefits and issues of a certain topic.
- 3 The new principal was considered a(n) _____. His main goal was to change the school's testing system and make it better.
- 4 The only way to learn irregular verb forms is to _____ them.