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جزوه درس: آزمایشگاه پایه (چهارشنبه 13-16؛ 14 خرداد) مربوط به هفته : دهم □
 text: دارد □ ندارد □ voice: دارد □ ندارد □ power point: دارد □ ندارد □
 تلفن همراه مدیر گروه :


Unit 6

لطفا بعد از انجام دادن تمرین اول، تمرین های بعدی را با گوش دادن چندین باره فایل های صوتی انجام دهید.

UNIT
6

Gifts

Getting Ready




When do you give gifts? Check (✓) your answers and compare them with a partner. Then talk about the kinds of gifts you give for each occasion.

<input type="checkbox"/> birthdays	<input type="checkbox"/> when someone has a baby
<input type="checkbox"/> to say "Thank you"	<input type="checkbox"/> Mother's Day / Father's Day
<input type="checkbox"/> weddings	<input type="checkbox"/> holidays
<input type="checkbox"/> graduation	<input type="checkbox"/> other: _____


Listening 1

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What gift does each person decide to buy? Listen and number the pictures.




A.




B.




C.



D.



E.



F.

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Vocabulary Worksheet



Listening 2

CD 1-28 ▶ Task 1

People are discussing gifts in a store. Listen and check (✓) their opinions about each item.

1. Necklace

	Good	Okay	Not good
the style	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Shirt

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Glasses

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Jacket

	Good	Okay	Not good
the style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



CD 1-28 ▶ Task 2

Listen again. Do the people buy the items? Check (✓) the correct answer.

1. yes 2. yes 3. yes 4. yes
 no no no no



Listening 3

Task 1

Salesclerks are describing gifts in a store. Listen and circle the correct information about each item.

- The chocolates _____
 - make a good souvenir
 - are imported
 - come in two kinds
- The candles _____
 - come four to a box
 - are already gift-wrapped
 - comes in two different sizes
- The T-shirts _____
 - are popular with teenagers
 - come in four styles
 - come in four sizes
- The watches _____
 - have bands made in Japan
 - come in many sizes
 - all look different



Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- The chocolates b
 - are made from natural ingredients.
 - aren't right for everyone.
 - fit anyone.
 - are made from cotton.
- The candles _____
- The T-shirts _____
- The watches _____



Conversation Corner

Buying a gift

Pronunciation

Syllable stress in names

Pronunciation Help

Stress the first syllable of most two-syllable names.

CD 1-30 ▶ Task 1

Listen and repeat. Mark the stressed syllables.

1. Brándon 2. Émily 3. Dávid 4. Kátie 5. Kéllý 6. Maríá

CD 1-31 ▶ Task 2

Listen. Mark the stressed syllables in the names. Then read the sentences to a partner.

1. It's Brián's birthday next week. 3. I'm buying a pen for Christopher.
2. What are you getting for Rose? 4. Let's get Hannah some flowers.

Dictation

CD 1-32 ▶ Task 1

Listen to the conversation. Write the missing names.

- A: I'm going shopping. Do you want to come with me?
B: Yes. I have to buy birthday presents for the twins, _____ and _____.
A: Oh, that reminds me! We have to get some graduation presents.
B: Right. We need something for _____.
A: And _____ is graduating, too. We need a present for him.
B: Okay. And as long as we're out, why don't we get the wedding present?
A: You mean for _____ and _____? Good idea!

▶ Task 2

Practice the conversation with a partner. Be sure to stress the names correctly.

Conversation

Work in pairs. Make a list of five of your friends.
Talk to your partner about buying a gift for each one.