



مقطع تحصیلی: کاردانی □ کارشناسی □ رشته: مترجمی مکتوب ترم: ۱ سال تحصیلی: ۱۳۹۸-۱۳۹۹
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جزوه درس: آزمایشگاه پایه (چهارشنبه ۱۳-۱۶؛ ۱۷ اردیبهشت) مربوط به هفته : نهم □
 text: دارد □ ندارد □ voice: دارد □ ندارد □ power point: دارد □ ندارد □
 تلفن همراه مدیر گروه :


Unit 5

لطفا بعد از انجام دادن تمرین اول، بقیه تمرین ها را با گوش دادن چندین باره فایل های صوتی انجام دهید.

UNIT
5

Restaurants

Getting Ready



What are your favorite kinds of restaurants? Check (✓) your answers and compare them with a partner.

<input type="checkbox"/> Thai	<input type="checkbox"/> Mexican	<input type="checkbox"/> Japanese	<input type="checkbox"/> fast food
<input type="checkbox"/> French	<input type="checkbox"/> Korean	<input type="checkbox"/> Chinese	<input type="checkbox"/> other: _____

Listening 1

Where do the people decide to eat? Listen and circle the correct answer.

1. a. Chinese restaurant	5. a. seafood restaurant
b. Fast Fried Chicken	b. pizza restaurant
2. a. Quick Burger	6. a. Mexican restaurant
b. Pizza Pit	b. Japanese restaurant
3. a. home	7. a. fast food restaurant
b. out	b. French restaurant
4. a. steak house	8. a. home
b. Korean restaurant	b. vegetarian restaurant


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Vocabulary Worksheet




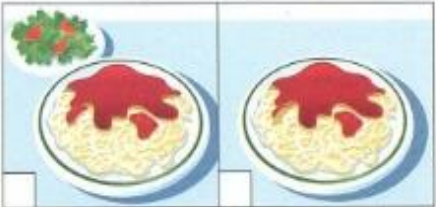
Listening 2


CD 1-23 ▶ Task 1


People are ordering food in a restaurant. What does each person order?
Listen and check (✓) the correct picture.


1. 
a. b.

2. 
a. b.

3. 
a. b.

4. 
a. b.

5. 
a. b.

6. 
a. b.

CD 1-23 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The customer is not very hungry.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The customer loves fries.	<input type="checkbox"/>	<input type="checkbox"/>
3. The customer hates spicy food.	<input type="checkbox"/>	<input type="checkbox"/>
4. The customer can't have salt on the fries.	<input type="checkbox"/>	<input type="checkbox"/>
5. The customer wants cold pie.	<input type="checkbox"/>	<input type="checkbox"/>
6. The customer wants lots of sugar in the milkshake.	<input type="checkbox"/>	<input type="checkbox"/>



Listening 3

CD 1-24 ▶ Task 1

People are talking about restaurants they ate at recently. Listen and check (✓) their opinions about each restaurant.



1.

	Good	Not good
the location	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

3.

	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

2.

	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

4.

	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

CD 1-24 ▶ Task 2

Listen again. Did each person leave a good tip? Check (✓) the correct answer.

1. yes
 no

2. yes
 no

3. yes
 no

4. yes
 no



Conversation Corner Making plans

Pronunciation

Reduction of *want to*

Pronunciation Help

How we spell it	How we say it
want to	wanna

CD 1-25 ▶ Task 1

Listen and repeat.

1. A: What do you want to eat? B: I *want to* eat pizza.
2. A: Where do you *want to* go? B: I *want to* go to the Thai restaurant.

▶ Task 2

Read the sentences to a partner. Be sure to reduce *want to*.

Dictation

CD 1-26 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: What do you _____ tonight?
B: Let's go out to eat.
A: Where do you _____?
B: I don't know. What about you? What do you want to eat?
A: I want to go to the _____.
B: I'm tired of Italian food.
A: So, what do you _____, then?
B: Let's order take-out Chinese!

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *want to*.

Conversation

Work in pairs. Imagine you are meeting your partner for dinner. Talk about where you want to go and what you want to eat.