



مقطع تحصیلی: کاردانی کارشناسی رشته: مترجمی مکتوب ترم: ۱ سال تحصیلی: ۱۳۹۸-۱۳۹۹
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جزوه درس: آزمایشگاه پایه (چهارشنبه ۱۳-۱۶؛ ۲۸ خرداد) مربوط به هفته : دوازدهم دارد ندارد
 text: دارد ندارد دارد voice: دارد ندارد ندارد power point: دارد ندارد ندارد
 تلفن همراه مدیر گروه :

به دلیل تعطیلی رسمی روز چهارشنبه ۲۸ خرداد، جلسه حضوری برگزار نخواهد شد و تمرین و رفع اشکال در هفته های آتی به صورت حضوری خواهد بود.

Unit 8

لطفا بعد از انجام دادن تمرین اول، تمرین های بعدی را با گوش دادن چندین باره فایل های صوتی انجام دهید. در جلسات حضوری آتی تمرین و رفع اشکال خواهد شد.


UNIT
8

Mishaps

Getting Ready


A mishap is a small accident. Match each mishap on the left with the solution on the right. Have any of these mishaps happened to you? Compare answers with a partner.

Mishap	Solution
1. You spill something on your clothes. <u>g</u>	a. call a tow truck
2. Your phone falls in a puddle. <u>h</u>	b. apologize and reschedule
3. You get lost going to an appointment. <u>d</u>	c. call a locksmith
4. You break a friend's vase. <u>e</u>	d. call for directions
5. Your sink drain gets clogged. <u>f</u>	e. offer to buy a new one
6. You get locked out of the house. <u>a</u>	f. go to the store and exchange it
7. Your car won't start. <u>b</u>	g. go to the drycleaner
8. You forgot about an appointment. <u>c</u>	h. call a plumber




Listening 1


People are talking about mishaps. Listen and number the pictures.




A.




B.




C. 1



D.



E.



F.

30
www.irlanguage.com
Vocabulary Worksheet



Listening 2

01-39 ▶ Task 1

People are discussing mishaps.
Listen and circle the correct answer.

- a. He spilled tomato sauce on the floor.
b. He spilled tomato sauce on the rug.
- a. He broke a teapot.
b. He spilled tea on her clothes.
- a. He has an ink stain on his shirt.
b. He has a food stain on his shirt.
- a. She lost her jacket.
b. She spilled coffee on her jacket.
- a. He lost his keys.
b. He lost his wallet.
- a. There's something wrong with the car.
b. They're lost.



01-39 ▶ Task 2

Listen again. Are these statements true or false?
Check (✓) the correct answer.

	True	False
1. The woman suggests pouring water on the stain.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The man thinks an apology is a good solution.	<input type="checkbox"/>	<input type="checkbox"/>
3. The man doesn't agree with the woman's solution.	<input type="checkbox"/>	<input type="checkbox"/>
4. The woman is going to buy a new jacket.	<input type="checkbox"/>	<input type="checkbox"/>
5. The man is going to call a locksmith.	<input type="checkbox"/>	<input type="checkbox"/>
6. The man is going to call the restaurant for directions.	<input type="checkbox"/>	<input type="checkbox"/>



Listening 3

CD 1-40 ► Task 1

Four people are describing mishaps.
Listen and check (✓) the correct information.



1. Katie

- | | | |
|------------------------|--|---|
| What is the mishap? | <input type="checkbox"/> She missed the bus. | <input checked="" type="checkbox"/> She dropped her cell phone. |
| When did it happen? | <input type="checkbox"/> this morning | <input type="checkbox"/> this afternoon |
| What was the solution? | <input type="checkbox"/> get a new battery | <input type="checkbox"/> dry it out |
| Did it work? | <input type="checkbox"/> yes | <input type="checkbox"/> no |

2. Joe

- | | | |
|------------------------|---|---|
| What is the mishap? | <input type="checkbox"/> He lost his keys. | <input type="checkbox"/> He lost his phone. |
| When did it happen? | <input type="checkbox"/> last night | <input type="checkbox"/> at lunchtime |
| What was the solution? | <input type="checkbox"/> go back to the store | <input type="checkbox"/> call the manager |
| Did it work? | <input type="checkbox"/> yes | <input type="checkbox"/> no |

3. Hannah

- | | | |
|------------------------|--|--|
| What is the mishap? | <input type="checkbox"/> She spilled coffee. | <input type="checkbox"/> She broke a picture. |
| When did it happen? | <input type="checkbox"/> this morning | <input type="checkbox"/> at the end of the day |
| What was the solution? | <input type="checkbox"/> soda | <input type="checkbox"/> a rug cleaner |
| Did it work? | <input type="checkbox"/> yes | <input type="checkbox"/> no |

4. Eric

- | | | |
|------------------------|--|--|
| What is the mishap? | <input type="checkbox"/> He got ink on his shirt. | <input type="checkbox"/> He got food on his shirt. |
| When did it happen? | <input type="checkbox"/> last week | <input type="checkbox"/> yesterday |
| What was the solution? | <input type="checkbox"/> take it to the drycleaner | <input type="checkbox"/> pour soda on it |
| Did it work? | <input type="checkbox"/> yes | <input type="checkbox"/> no |

CD 1-40 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- | | |
|-----------------------------|---|
| 1. Katie <u>b</u> | a. charges a fee to unlock a door. |
| 2. Joe's manager <u> </u> | b. was running to catch the bus. |
| 3. Hannah <u> </u> | c. called his friend for a solution. |
| 4. Eric <u> </u> | d. knocked some things off her boss's desk. |





Conversation Corner

Describing a mishap

Pronunciation

Reduction of *did you*

CD 1-41 ► Task 1

Listen and repeat.

1. *Did you* call a plumber?
2. *Did you* try pouring plain soda on it?
3. *Did you* offer to replace it?
4. *Did you* call a locksmith?
5. *Did you* take it to the dry cleaners?
6. *Did you* buy a new one?

► Task 2

Read the questions to a partner. Be sure to reduce *did you*.

Pronunciation Help

How we spell it	How we say it
Did you	Didja

Dictation

CD 1-42 ► Task 1

Listen to the conversation. Write the missing words.

- A: I heard you had a terrible _____ . What happened?
- B: I slipped on the steps. I dropped my phone and my cup of coffee!
- A: Wow! _____ your phone?
- B: Yes, but I got a new one.
- A: What happened to the coffee? _____ it?
- B: Yes. Now I have a stain on my new pants.
- A: Did you take them to the dry cleaners?
- B: Yes. I hope _____ comes out!

► Task 2

Practice the conversation with a partner. Be sure to reduce *did you*.

Conversation

Work in pairs. Think of two more mishaps. Think of possible solutions for each one. Then take turns describing the mishaps and giving possible solutions.

TACTICS FOR TESTING
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